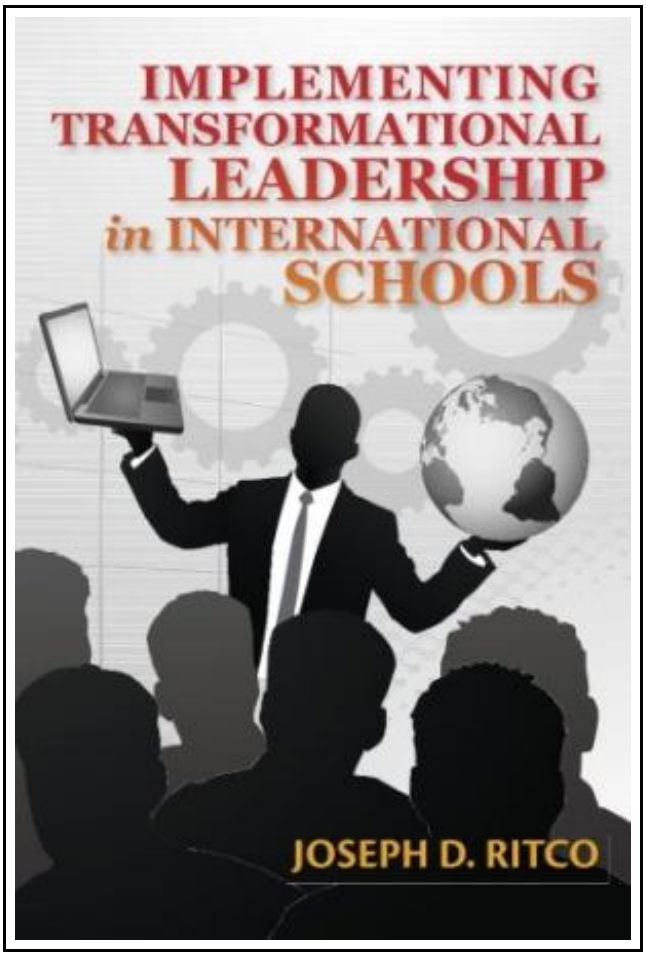
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IMPLEMENTING TRANSFORMATIONAL LEADERSHIP IN INTERNATIONAL SCHOOLS

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CreateSpace Independent Publishing Platform. Paperback. Book Condition: New. This item is printed on demand. Paperback. 250 pages. Dimensions: 9.0in. x 6.0in. x 0.6in.What sets Implementing Transformational Leadership in International Schools apart from other educational leadership books is its originality. Indeed, there is nothing even remotely like it presently available for new or seasoned school administrators of overseas schools. Ritco has successfully combined his extensive experiences as a career international educator with proven educational, business, and human resources frameworks to create an entirely unique and easy to utilize guide. It is currently unsurpassed in offering a cornucopia of practical and insightful digital and print information regarding how to initiate and sustain comprehensive transformational (transformative) organizational changes to the climates and cultures of international schools. However, much of what he provides could just as easily be applied within American public and private schools. Regardless of where they may be, novice and veteran school administrators alike can therefore take immediate advantage of a wealth of resources and effective strategies found in Implementing Transformational Leadership in International Schools. Ritco makes a very convincing research-driven case for his hybrid transformational approach to leading in overseas schools. He then meticulously outlines how it can be meaningfully and sustainably achieved even in the most dysfunctional settings. Alternatively, Ritco illustrates how already healthy learning organizations can become even more vigorous through his tailored framework. At the core of Ritcos hybrid model is the authentic application of servant-leadership theory to transformative supervision with the aim of ceaselessly developing the human capital on staff. Extensive coaching and mentoring practices coupled with high performance work processes and teams exponentially increase teacher performance and job satisfaction. This in turn embeds master and talented educators to the school community, thus reducing the drivers of faculty turnover. Just as crucially, these experienced and talented...

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